

Bicycling: Safety Activity Checkpoints



Approval: Girl Scouts San Diego requires leaders to obtain advance approval before participating in bicycling, except when enjoying a council-sponsored bicycling experience. Send an [Activity Approval Form](#) to your service unit activity consultant.

Whether you're riding a mountain, racing, or hybrid bike, it's important to ensure that bikes are the proper size for the rider and in good working condition. Make sure that the seat height is adjusted properly; when seated, girls should have a slight bend in the knee— in other words their legs should never be fully extended. A seat set too low is a common problem and causes significant discomfort. Helmets should fit comfortably but snugly, be worn level on the head, and not move in any direction when the chin strap is securely fastened.

Bike races, mountain biking, and long-distance cycling trips can be strenuous, and it's essential for girls to condition themselves beforehand. Also, long-distance touring involves many hours of cycling, sometimes in difficult terrain, and requires girls to carry more gear and supplies than on short day trips. When training for lengthy bicycle trips, set realistic goals for mileage, and gradually increase the distance; for instance, one week, aim to ride 10 miles, and the next, strive for 12.

Caution: Girls are not allowed to do aerial tricks on bicycles.

Know where to bike. Learn about American road bike trails at adventurecycling.org. Connect with your Girl Scout council for site suggestions when using vendor-supplied bicycles.

Include girls with disabilities. Communicate with girls with disabilities and/or their caregivers to assess any needs and accommodations. Learn more about the resources and information that the [National Center of Health, Physical Activities and Disabilities](#) provides to people with disabilities.

Required Bicycling Gear*

- Bicycle (padded handlebars and gel-padded seat recommended)
- Reflectors
- Protective bicycle helmet with properly fitting safety harness that meets the American Society for Testing and Materials ([ASTM](#)) F1447-12 requirements, displaying the Safety Equipment Institute (SEI) seal <http://www.helmets.org/standard.htm>
- Wear comfortable, close-fitting clothing (such as bicycle shorts or aerobic exercise tights when cycling in temperatures below 68 degrees) that cannot catch in bicycle gears or chain.

Recommended Required Bicycling Gear (Depending on Conditions)

- Sunscreen and (SPF of at least 15) and lip balm
- Sunglasses

- Nonperishable, high-energy foods such as fruits and nuts
- Daypack to carry personal belongings
- Headlamp and taillight if bicycling at dusk
- Horn or bell
- Pant clips or bands if necessary
- Biker pack
- Cycling gloves
- Stiff-soled athletic shoes such as court shoes or cycling shoes with clips on pedals for racing or long trips as needed
- General map and/or bike-route map
- Compass
- Cycling repair kit: Each group carries a tire pump, tire patch kit, tire irons, screwdriver, adjustable wrench, pliers, hex-head (Allen) wrenches, lubricating fluids
- Two water bottles per person

Prepare for Bicycling

- Communicate with council and parents.** See the [Introduction to Safety Activity Checkpoints](#).
- Girls plan the activity.** Again, see the [Introduction to Safety Activity Checkpoints](#).
- Organize cycling groups and arrange for adult supervision*.** Except when riding on bicycle paths, participants travel in groups of five or six, allowing at least 150 feet between groups so that vehicles may pass. Participants ride one to a bicycle except when riding tandem. In tandem riding, each girl has her own seat and the number of riders doesn't exceed the intended limits of the bicycle. For every two groups, there is an adult at the head and another at the rear. Ensure that the length (day or extended) and terrain of the route, as well as the time of day, weather and equipment available are appropriate to the girls' experience and physical condition. Review the route and practice map-reading skills. Make careful plans for the type of road to be traveled. For example, secondary roads are quiet, but may have trees, curves, and hills that obstruct visibility. Ride only during daylight hours.
- Compile key contacts.** See the [Introduction to Safety Activity Checkpoints](#).
- Select safe cycling site or route.*** Observe all state and local regulations, and notify jurisdictional authorities about the group's trip, when necessary. Use designated bicycle trails whenever possible, select bicycle trails with even surfaces, and avoid routes involving heavily trafficked streets and highways. Know in advance the location of emergency and medical services along the route.
- Ride safely.*** Cyclists ride with the flow of traffic and obey applicable traffic regulations, signals, lane markings, and local ordinances pertaining to bicycle operation. Girls learn to:
 - Recognize and avoid common roadway hazards, including drainage grates and manhole covers, sand, gravel, glass, wet leaves, litter on road shoulders, and other road-surface hazards.
 - Communicate and cooperate with other road users.
 - Ride defensively.
 - Motor-vehicle traffic presents the greatest danger to cyclists; hazards such as oil, wet leaves, parked cars, parked cars whose drivers or passengers open their doors in front of a cyclist, and rocks cause the majority of cycling accidents. Girls practice bicycling with a load comparable in weight to the load on the trip and learn to brake before they have to, especially on curves and down hills.
 - Girls are instructed in and practice bicycle-riding skills in traffic including signaling, scanning ahead and behind (especially before moving left), yielding to oncoming traffic, and making left turns. Emergency braking techniques are taught. Girls ride single file with traffic, though it is acceptable to ride briefly two abreast when passing a slower bicyclist.
 - Light gear is stored in bicycle panniers (foldable carriers) or packs on the back of the bike. Bicyclists make a full stop and look left, right, and left again, especially at the end of a driveway and before entering a street or roadway. Cyclists walk their bikes across busy intersections.

Bicyclists use hand signals to indicate turning or stopping to let other cyclists as well as vehicles know their intent. Girls should also let other cyclists know they are passing prior to passing them. Bicyclists keep a safe distance between themselves and the vehicle ahead. Bicycles have lights and reflectors. When bicycles are not on segregated paths, lights are on to increase visibility.

- While an adult is prepared to change a flat tire and make basic repairs on bicycles, girls should also be taught basic repairs based on their ages.
- **Dress appropriately for the activity.** Make sure girls and adults avoid wearing dangling earrings, bracelets, and necklaces that may become entangled in equipment. Dress in layers in colder temperatures so that layers can be shed as you get warmer.
- **Other bicycle clothing:** avoid cotton and use synthetic fabrics that wick perspiration away from skin more comfortably; reflective or light-colored clothing is recommended when cycling at dusk; wear bright-colored or fluorescent clothing during day; on extended trips in cooler weather, wear layers and carry extra clothing and rain gear.
- **Prepare for emergencies.** Ensure the presence of a first-aid kit and a first-aider with a current certificate in first aid, including adult and child CPR or CPR/AED, who is prepared to handle cases of soft tissue and bone injuries and sunburn. If any part of the activity is located 30 minutes or more from emergency medical services, ensure the presence of a first-aider with wilderness first aid training. See [Volunteer Essentials](#) for information about first-aid standards and training.

On the Day of Bicycling

- **Get a weather report.** On the morning of the bicycling activity, check [weather.com](#) or other reliable weather sources to determine if conditions are appropriate. If severe weather conditions prevent the bicycling activity, be prepared with a backup plan or alternate activity, and/or postpone the cycling activity. Write, review, and practice evacuation and emergency plans for severe weather with girls. In the event of a storm, take shelter away from tall objects (including trees, buildings, and electrical poles). Find the lowest point in an open flat area. Squat low to the ground on the balls of the feet, and place hands on knees with head between them. Do not hold on to your bike.
- **Use the buddy system.** See the [Introduction to Safety Activity Checkpoints](#).
- Be prepared in the case of an emergency. Provide a detailed itinerary and an established call-in schedule for each day. Carry identification and a list of emergency phone numbers and contact information for bike-repair shops.
- **Prepare for the long haul.** Adjust bicycles frequently for comfort, and check handlebars after adjusting the seat for proper leg extension. Girls should not stop cycling abruptly; instead, after stopping, make sure they cool down gradually by walking around for a few minutes. Girls do not push past their endurance levels.

Bicycling Links

Adventure Cycling Association: [www.adventurecycling.org](#)

USA Cycling: [www.usacycling.org](#)

Tread Lightly: [www.treadlightly.org](#)

League of American Bicyclist site: [www.bikeleague.org](#)

Bicycling Magazine: [http://www.bicycling.com/](#)

Bicycling Know-How for Girls

- **Stretch your muscles.** Before cycling, always warm up. Try walking, jogging, or cycling slowly before going faster. Gently stretch your hamstrings, quads (against a wall), and calves, before riding and especially after. Learn how at [http://grouptrails.com/fitness/7-common-stretches/](#)
- **Learn emergency maneuvers.** Read about and practice the quick stop, rock dodge, and instant turn at [www.bikeleague.org](#), which also provides tips for beginners.

***These checkpoints must be reviewed with the vendor and/or facility, when appropriate.**

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TR-1505 9/30/16